

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: NATIVE EDUCATION I

CODE NO.: NCE 104--3

PROGRAM: COLLEGE ENTRANCE PROGRAM (NATIVI

SEMESTER: One

DATE: January 1992

AUTHOR: NATIVE EDUCATION & TRAINING

New: Revised: X

Approved: C. Koch
Nadean Koch - L,
Dean, School of Arts
& Education

/ X
Date

COURSE: Native Education I (NCE 104-3)
CREDITS: 3
PREREQUISITES: None
LENGTH: 48 HOURS

PHILOSOPHY/GOALS

This course is designed to prepare the student for college life through a comprehensive orientation to all of the college. The student will receive academic orientation through the Learning Assistance Centre (LAC), Learning Resource Centre (library), social orientation through Native Student Assembly (NSA) activities, Student Administrative Council (SAC); cultural orientation through invited speakers and cultural events. With this holistic approach to their education, they will have the opportunity to include their family in their college life.

STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of this course, the student will:

1. Identify and utilize the resources available to them in the post-secondary environment through the LAC, Learning Resource Centre, athletics, and other departments;
2. Have an awareness of academic policies related to post-secondary education, e.g., Grade Point Average (GPA), E 12 guidelines;
3. Have discussed the integration of culture and post-secondary education.

TOPICS TO BE COVERED

1. The responsibilities of a college student.
2. Study skills:
 - (a) organizing your time effectively,
 - (b) taking comprehensive notes,
 - (c) listening effectively.
3. Orientation to support services.
4. Personal awareness (Life Skills).
5. Native culture in the learning environment.

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EVALUATION METHODS:

A final grade will be derived from the following:

Library Assignment	10%
LAC Assignment	10%
Project	20%
	10%
Mid-term	15%
Final	20%
Attendance & Participation	15%
TOTAL	100%

FINAL GRADES:

The grading system will be as follows:

A+	-	90	-	100%
A	=	80	-	90%
B	=	70	-	79%
C	=	60	-	69%
R	=	Unsatisfactory (Below 60% must Repeat course)		

REQUIRED STUDENT RESOURCES

Journal: for your own practice, after each class period, try to summarize the exercises that we did in point form and recall as much as you can of the teachings that guest speakers bring to the class.

DESCRIPTION OF ASSIGNMENTS

Note: Class time will be set aside to discuss these assignments in more detail.

Assignments must be handed in on due date, during class time, and late assignments will lose a grade point.

Project: Prepare a present a study or a portrait of your family. Consider the history and cultural background of your family and indicate the role that education played in shaping your own personal values. Compare or relate your family's culture and history to that of the larger culture of which it is situated. Indicate some of your observations of the dynamics of the education process between aboriginal people and the dominant culture of Canada.